• Presentation Overview
  – University Values and Structure
  – Best Practices
  – Successes and challenges
  – Questions

• Interactive Activity
• Introduction
  – UM-Dearborn Mission and Vision
  – Carnegie Classification
  – Campus Best Practices
  – Founding of OMI
The Harwood Public Innovators Cohort:

- 10-month public innovation training program.
- Use the community, not the conference room, as a reference point for choices and action.
- Help libraries strengthen their role as core community leaders and change-agents.
- 33 Michigan libraries and partners selected with a common goal to engage more deeply in their communities.
Goals of Harwood Public Innovators Workshop:

- Focus on community’s shared aspirations
- Authentically engage community and discern key insights
- Apply new knowledge from engaging community to decision making
- Determine who to run with as partners
• First Conversation in River Rouge Community
  – identified challenges
  – established set of goals
• Metro Detroit Nature Network
  – started with conversation
  – regional network now
  – urban bird treaty
  – creating pathways to conservation careers
Youth programming in Detroit

- In-school youth at Osborn High School/ Out-of-School youth at Lappin Education Center and Covenant House
  - Neighborhood Services Organization
  - Jobs for Michigan’s Graduates

- Postsecondary and career attainment=
  - ACCESS
  - READINESS

- Community conversations guide our approach
Community Conversations as a Starting Point

- Community conversations= building relationships, listening, engaging
- Working with, not for or to

Goals
Passions
What their needs are

Interests
Hobbies
What they would like to get involved in
HIPS and OMI Youth Engagement

Office of Metropolitan Impact Youth Engagement Programming

**INPUTS**
- Staff
- Money
- Partners

**OUTPUTS**
- Mentorship program, train NSO, JMG, DESC, and OMI staff in RJ and TIC practices as practitioners.
- Reading, writing, math tutors, SAT prep
- Leadership, Finance Lit, Work Readiness, and Violence prevention workshops, community conversations/RJ circles, college/career app help, campus visits, employer visits

**OUTCOMES**
- Develop positive, nurturing relationships with youth.
- Create opportunities to build skills, increase knowledge, and foster positive values.
- Challenge and support youth to develop and strive toward short-term and long-term goals.
- Increase in youth enrolling in post-secondary education and/or entering into a career.
● Infusing High Impact Practices into youth programming

● Diversity/Global Learning
  ○ Explore cultures, life experiences, and worldviews different from their own
  ○ On-campus cultural events, cultural conversations

● Collaborative Assignments and Projects
  ○ Skill building workshop series, case scenario competitions
  ○ Leadership development workshops
Public Allies Metro Detroit focuses on these 3 areas:

- **Increasing the Quality of Educational Opportunities** in preparation for successful post-secondary education and/or career readiness.

- **Increasing Economic Empowerment** to ensure Detroiters have access to family-sustaining jobs and/or career opportunities.

- **Increasing Local Voices in local issues** to lead to transformative change in neighborhoods and communities in measurable ways.
Metro Read:

- 10 discussions over two semesters
- Open to students, staff and faculty
- Average of 6 participants at each session
- Library developed discussion prompts
Questions
Community
Conversation
Activity