Social Studies and Library Digital Curriculum Project

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Mission

To enrich teacher pedagogy by leveraging our best curriculum repository and library database resources to ensure success for all students in a rapidly changing, increasingly diverse, and interconnected world.
Goal

- Write two unit plans each quarter during the 2015-2016 school year to support World History II curriculum.
- Foster a student-centered learning environment.
- Create blended and digital learning activities and lesson plans that personalizes learning at one’s own TIME, PACE, PATH, PLACE.
Project Background

- How did this project come about?
- Why FCPS Social Studies?
- Why now?
Why FCPS Social Studies?

Responding to Society’s Ask

The Urgency for Change

Agricultural Age

Industrial Age

Information Age

Conceptual Age

What adjectives come to mind?

Design

Empathy

Teamwork

Creativity

Meaning

Play
Project Background

Project Background

Project Background

In 2004, Blockbuster had 60,000 employees and more than 9,000 stores.

On September 23, 2010 they filed for bankruptcy.

Project Background

In 2012, more people watched movies online in the U.S. than on physical video formats like DVD.


Project Background

CD’s accounted for 90% of album sales in the U.S. in 2007.

Project Background

Replaced by options that offer greater choice and flexibility, on demand, and personalization…
Why FCPS Social Studies?

Responding to Society’s Ask
The Urgency for Change

Agricultural Age
Industrial Age
Information Age
Conceptual Age

How is FCPS approaching this new ask?
Portrait of a Graduate
How do we get there?

Guided Inquiry Design

Open

- Open with compelling question facilitated by teacher and librarian
  - Slideshows
    - ABC-CLIO images
    - eLibrary images
  - Videos
    - Youtube
    - Gale videos
- Students develop brainstorming questions
Immerse

● Station activities
  ○ Bookmarked Gale searches
  ○ Bookmarked specific articles
  ○ Videos and modules
    ■ ABC-CLIO
    ■ Gale
    ■ Smithsonian Learning Lab
    ■ Video playlists
  ○ Mini-learning activities
  ○ Print materials
Explore

- Students created questions.
- Students located sources to provide background information.
- Librarians and teacher guided students to answer their questions.
Library Resources

- ABC-CLIO
- Books!
- Britannica
- Gale
- ProQuest - eLibrary
How did the European Age of Exploration lead to/create the modern world?
In Action

[Images of students working on laptops and comparing two explorers, one with a sign about Vasco da Gama vs. Christopher Columbus.]
Examples of Student Questions

1. Which had a bigger impact on the world, the silk road or the triangular trade?
2. Was Francis Drake a pirate or a hero?
3. Did the Age of Exploration cause the end of the Ghanaian Empire?
4. Was art in the 1500s art an accurate portrayal of exploration?
5. Is the race for a water route to Asia like the space ace?
6. Who had more of an impact Vasco da Gama or Christopher Columbus?
7. Who had a greater effect on the development of Canada, the English or the French?
Reflections
They stole Aztec jewels and treasures, but disease to the new world and food supply that the Aztecs would use, and they killed every single city with people in them even women and children.

What were some MAIN reasons the Empire fell?

The main reasons the empire fell were:

1. Smallpox disease
2. Weapons that they had did not match the Spanish had
3. The capture of Montezuma did not have a plan, Cortez was able to put off natives against the Aztecs
- I really enjoyed learning about all the things that would be different right now if the Atlantic slave trade never happened because it was fun imagining a world where the Atlantic slave trade never happened.

- The freedom of the project.

- The most pleasurable part of the Age of Exploration project was working on the research and extracting important information.

- Finding out the information on your questions

- I learned how to research things on my own and come up with good questions to get me to my goal.

- I could have done more extensive research on the British and Dutch East India Company. I also wish I could’ve researched about the Dutch West India Company.

- Making a creative and well done project takes a lot of time and effort.
Where are we now?

- Expanded the project to include additional teachers and librarians to write curriculum for additional courses.
- Writing additional unit plans to support other social studies courses.
Thank you for joining us today!

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