Library + Tech
share a space

lessons from our first year together

alison seese | evelyn schwartz
georgetown day school
high school library | @gdshslibrary
Independent PK-12 coed day school in Washington, DC
Enrollment of 1100 students: 600 LMS, 500 HS
Two campuses: LMS in Palisades, HS in Tenleytown

At the high school:
2 full time librarians
3 full time tech staff + student interns
Out with the old
Team Assembled  Needs  Site Visits

DREAMING BIG

Wishlist  Architects  Design
Our Wishlist

- A learning commons feel
- A quiet space
- Group study rooms
- Space for collaboration
- Lots of glass and light
- Flexible space and furniture
- Combined research and technology support
Making the dream a reality

- Making space: reducing the collection by 30%
  - Weeding guidelines and transparency
  - Donating books to World Bank
- Choosing furniture
- Planning and supervising packing and storage of books
Enter the New Library...

Now serving tech too!
oooh, moveable shelves!
5 study rooms

2 smaller rooms
- 1 small circular table, 3-4 chairs

3 larger rooms
- 1 larger rectangular table, 8-10 chairs
A quiet space

with lots of light
librarians ≠ proctors. yay!
tech genius bar
CHARGING STATIONS ...
and computers galore!
Go Team Printer!

tech bar

library ref desk
more collaboration & problem-solving
more open to cross-training
more kids AND adults in the space
more division of labor
Quiet Room
Closed for an event 5:00-7:00 pm

The “Let’s work on this”
the dark side of multipurpose
Where's Tech?
missin’ that browsing feeling

3 old-school shelves still left
Displays, or the lack thereof
Library + Tech =

* work together but... boundaries!

* don’t forget those books (& research)

* more formal meetings with Tech

* let’s get pretty!
working on solutions

- displays
- clarity around multipurpose space
- student input (prezi)
Questions? Suggestions?

Alison, aseese@gds.org | Evelyn, ekschwartz@gds.org  gds.libguides.com | @gdshslibrary