Be Essential

Building, Maintaining, and Communicating Your Valuable Program

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Robbinsdale Area Schools
Western suburb of Minneapolis
11,000 students, 14 schools
IB, AP, STEAM, Spanish Immersion

Spanish Immersion Program is 26 years old
Now Year 5 in the current building
Me, too!
Robbinsdale - Northwestern suburb of Minneapolis
769 students  K-5
6  kinders, 2 half day
6  1st grade
5  2nd grade
5  3rd grade
5  4th grade
4  5th grade
Osseo Area Schools
- 20,500 students
- 25 schools
- School librarians at every school
- 51% minority
- Priority result – close the achievement gap
- Dr. Kate Maguire - MN Supt of the Year
- Launching 1:1 this summer - 2000 iPads for teachers, 7000 for students
https://todaysmeet.com/essential

Paper work and handouts: See conference site
This Is Our Time
What do they call YOU in your school?
- “Teacher Librarian”
- School Librarian
- LMS
- Technology Integrationist
What’s Happening?

• Common Core Standards
  • Reading
  • Informational Text

• Demand for information and technology literacy

• Tech Skills
  • 1:1
  • Makerspaces
  • Coding
Why Bother?
What do the articles say?

- PA School Library Study
- Are School Librarians Part of Your PBL Dream Team?
- Proof that Principals Value Librarians
Stay Informed and Out Front
Create and manage your own PLN

- EdWeb webinars
- TL Virtual Cafe
- Classroom 2.0 - Steve Hargadon
- Twitter
  - Chats
  - #tlchat
- AASL Forum
- ISTE SIGLIB
- Find your favorites
Valuable Available Resources

- Internet@Schools
- AASL
  - School Library Media Toolkit
  - Guidelines and Standards
    - Empowering Learners
    - Common Core Crosswalk
  - Best Websites
- ISTE Professional Learning
Blogs
Joyce Valenza - Never Ending Search
Kristin Fontichiaro’s Common Core Standards
Carolyn Foote - Not So Distant Future
Carolyn Starkey’s LiveBinder
Doug Johnson - Blue Skunk Blog
What Can We Do?

Collaboration

- Research and technology skills
- Resources for Students and staff
- Literature Connections
  - Informational Text
  - Ebooks

Demonstrate teamwork

- Curriculum Partner
What Can We Do?

Partnerships
- Other district schools
- Neighboring school districts
- Outside connections
  - Public library
  - College libraries
  - PLN

PTOs
Create a strong library website

Get to know a few good Web 2.0 resources well

– Start with the [AASL 20 best sites](#)
Don’t Reinvent the Wheel

Use what’s available

- LiveBinders
- Wikis - wikispaces.com
  - LM_NET wiki
  - Web Tools 4U To Use
  - School Library Websites
Leadership Skills

- Building committees
- District curriculum teams
- Professional Organizations
- Parent Organizations
Connections

- Relationship with administration
- Join the school social team
- Get to the PTA/PTO meetings
- Know your public librarians
- Professional Organizations
Communicate with the idea of creating influence!
  o Monthly Media Center Report

Email staff
  o Be careful - don’t overwhelm them
  o Regular communication
  o Weekly email: “What’s Happening this wk”

Column in the school newsletter

Blog or library website
What is happening the RSI Media Ctr this week?

- **Kinders** will see a demonstration of Tumblebooks. We will see and listen to a story en Español.
  (You may want to stay and see this great resource)

- **Grade one** will work in the computer lab and use our newest electronic database: Tumblebooks. This allows our students to hear great books—read to them en Español. I will be sending home a hand out to remind students how to access this database from home! No log in required.
Where do you get the data?

Circ System  Follet Destiny

**Circulation**
- **Current Checkouts/Fines** - Identify or send notices to the patrons with checkouts/fines.
- **Fine History** - View fine payments and refunds for a particular time frame.
- **Overdue Materials** - List overdue copies in the order they should be shelved.

**Patron Lists**
- **Barcode Lists** - Identify used and unused patron barcodes.
- **Patron Names** - List all your patrons.

**Statistics**
- **Patron Data** - Extract XML containing patron information.
- **Patron Statistics - Historical** - Examine patron circulations for a particular timeframe.
- **Patron Statistics - Summary** - Examine current circulation statistics.
Circ System  Follet Destiny
Walk in tally sheet 10 each side- 20 per sheet

<table>
<thead>
<tr>
<th>Your first name</th>
<th>Classroom number</th>
<th>Why are you here</th>
<th>Circle one</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Check out a book</td>
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<td></td>
<td>Work on Project</td>
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<td>Other</td>
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Links and Resources

- http://www.tomorrow.org/speakup/MobileLearning_OsseoArea.html
- http://21k12blog.net/2011/02/20/7-steps-for-leading-in-21st-c-learning/
- The future of Ed Tech is Bring Your Own Device - BYOD - Scott Meech - http://edreach.us/2011/05/22/the-future-of-ed-tech-is-%E2%80%9Cbring-your-own-device%E2%80%9D-byod/
- Bailey Michtell on Making BYOD Work - http://www.youtube.com/watch?v=Yjlsvp3soCo
- Using Student-Owned Devices in the Classroom - http://www.mrkeenan.com/?p=1751 (addresses each of Gary Stager's concerns)
- Mindshift - Tina Barseghian - DIGITAL DIVIDE: Students Demand the Right to Use Technology in Schools http://mindshift.kqed.org/2012/03/students-demand-the-right-to-use-technology-in-schools/